

RESOLUTION TO ADOPT A NEW UNDERGRADUATE HONOR CODE

Documents included:

1. Resolution to adopt a new undergraduate honor code.
2. Presentation – slides
3. Supporting Documentation:
 - a. Undergraduate Honor System Constitution Revision Committee Charge Letter
 - b. Undergraduate Honor Code Policy
 - c. Undergraduate Honor Code Manual
 - d. Undergraduate Honor Code Revisions Letter of Support from Faculty Senate

RESOLUTION TO ADOPT A NEW UNDERGRADUATE HONOR CODE

WHEREAS, academic dishonesty undermines the core values of the university and devalues the learning process; and

WHEREAS, accountability demands that we devote special attention to creating environments that discourage academic dishonesty and that we have clear procedures in place to adjudicate cases when students behave in a manner inconsistent with our established expectations related to academic integrity; and

WHEREAS, the Undergraduate Honor Code has not had a significant review and revision in at least 25 years; and

WHEREAS, the current Undergraduate Honor Code is not consistent with best practices, academic integrity scholarly research, case law, and is now unsuitable and ineffective as a method to promote academic integrity; and

WHEREAS, there is a need to ensure that the process for addressing academic misconduct is learning centered and that cases are resolved in a timely manner; and

WHEREAS, there is a need to provide a framework for educating the campus community on preventable approaches before academic misconduct occurs; and

WHEREAS, a committee of faculty, students, and administrators developed the proposed policy and manual after an extensive review and analysis of academic honor codes that included reviewing best practices, scholarly research, results from cases, examination of our peer institutions, and speaking with members of the University community; and

WHEREAS, if approved, the proposed Undergraduate Honor Code will be consistent with best practices, engage students and faculty as partners in resolving cases of academic misconduct, resolve cases in a timely manner, and position Virginia Tech to be a leader in how institutions can best promote cultures of academic integrity;

NOW, THEREFORE, BE IT RESOLVED, (1) that the current Undergraduate Honor System Constitution be retired and that the Undergraduate Honor Code Policy, incorporated herein by reference, be adopted as the Honor Code governing the academic conduct of undergraduate students; and (2) that the Undergraduate Honor Code Manual serve as the document that describes the philosophy, campus educational outreach framework, and administrative operational description of the process;

NOW, THEREFORE, BE IT FURTHER RESOLVED, that the existing Honor System Review Board will be superseded by the new Honor Council.

RECOMMENDATION:

That the new undergraduate honor code be approved.

March 21, 2016

2. PRESENTATION



Revisions to the Undergraduate Honor Code

Board of Visitors
Academic Affairs Committee
March 21, 2016

Dr. Rachel Holloway
Vice Provost for Undergraduate Academic Affairs

Dr. James Orr
Assistant Provost and Director of Undergraduate Academic Integrity



Presentation Outline

- Campus Assessment
- Promoting a Culture of Honor and Integrity
- Ethos: Culture Communication
- Collaborative Promotion and Outreach
- Policies and Procedures: Case Adjudication
- Sanctions

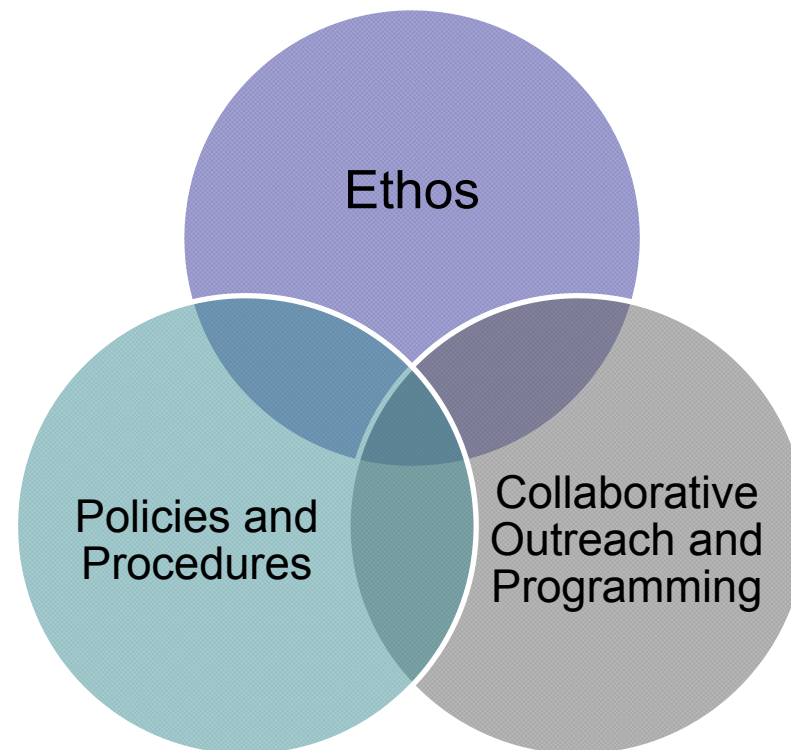


Promoting Academic Integrity

- True Promotion of Academic Integrity Involves a Coordinated Campus Conversation
 - Faculty, Students, Staff, and Administration
- Most Successful Approach Depends on Campus Culture
- Current Revisions are a Result of Scholarly Research, Case Law, Best Practices and Campus Feedback



Learning Centered Approach





Learning Centered Approach

Ethos

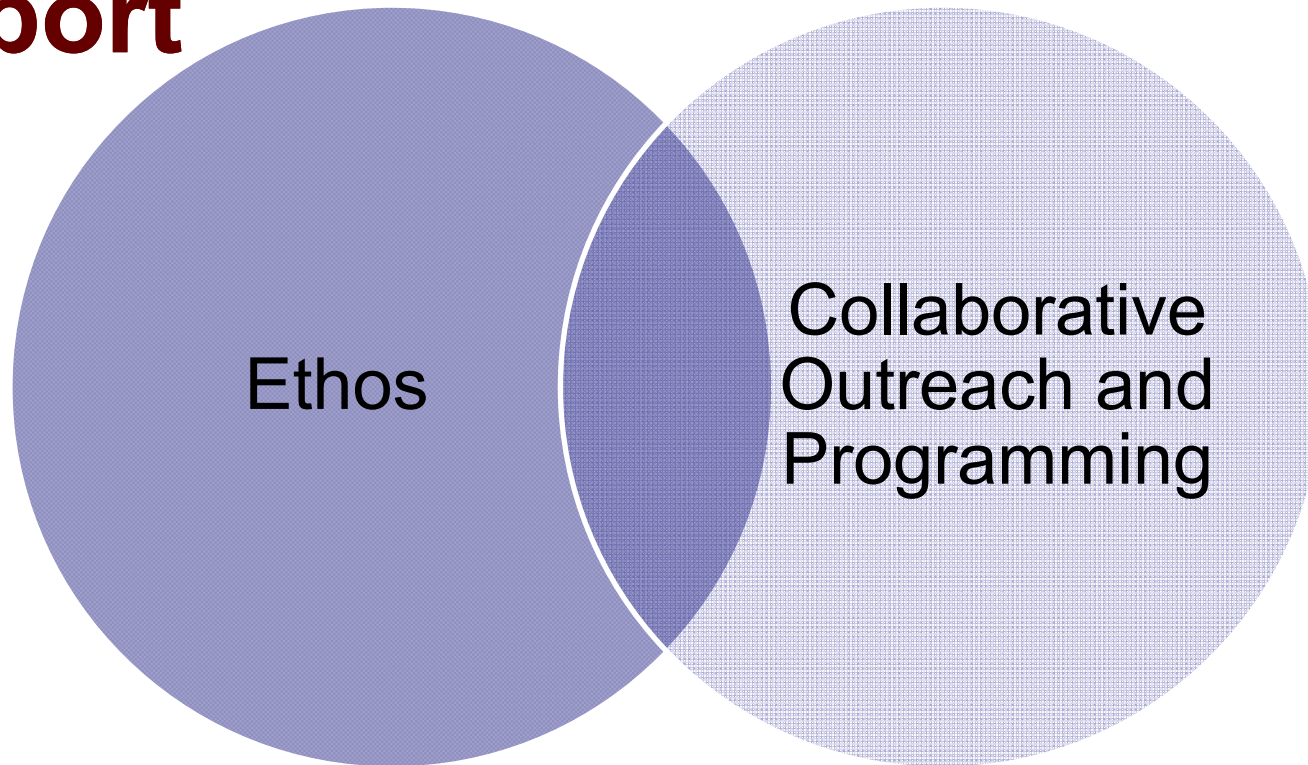


Ethos

- Ethos: Culture and Value System
 - Academic integrity is something to be revered, honored, upheld
- Promotion of Academic Integrity
 - More important than “stopping cheating”
 - Demonstration of personal commitment and connection to careers of students
- Engage Faculty and Students
 - Heart and soul of an Honor System



Elements to Create Culture of Support



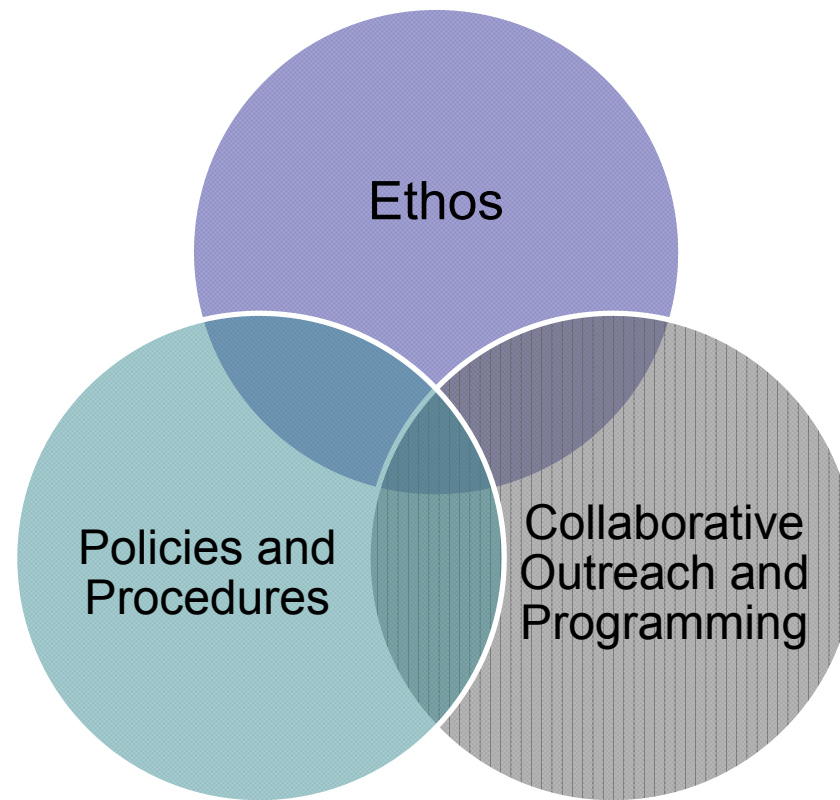


Faculty/Student Assistance

- Strategies for Promoting Academic Integrity to University Community
 - Syllabi, Campus Programs, Orientations, Campus Media etc.
- Training and Faculty/Student Assistance
 - Classroom Atmospheres that Promote Academic Integrity
 - Testing Techniques
 - Discussions of Ethics and Integrity
 - Handling/Reporting Violations
 - Academic Integrity Scholarly Research



Learning Centered Approach





Definitions Overview



Overall Enhancements

- Consistent with Best Practices
 - Allows for Comparisons
- Clear Definitions
- Fairness to Students: Better Informed
- Provides Examples of What Constitutes Violations
- Supports Faculty, Academic Departments, and Colleges in Protecting Academic Integrity
- Protects University and Students



Cheating

- **As Defined by the Honor Code:**
 - “Includes intentionally using unauthorized materials, information, notes, study aids or other devices or materials in any academic exercise, or attempts thereof.”



Complicity

- **As Defined by the Honor Code:**
 - “Includes intentionally helping another to engage in an act of academic misconduct, or attempts thereof.”



Fabrication

- **As Defined by the Student Honor Code:**
 - “Includes making up data and results, and recording or reporting them, or submitting fabricated documents, or attempts thereof.”



Multiple Submissions

- **As Defined by the Honor Code:**
 - “Includes the submission for credit- without authorization of the instructor receiving the work -of substantial portions of the same work (including oral reports) previously submitted for credit at any academic institution, or attempts thereof.”



University, College, Departmental, Faculty Rules

- **As Defined by the Honor Code:**
 - “Includes the violation of any course, departmental, college, or university rule relating to academic matters that may lead to an unfair academic advantage by the student violating the rule(s).”



Reporting and Adjudication



Overall Enhancements

- Similar Process Already Present on Campus
- Promotes Educational Conversation
- Timely Resolution of Cases
- Greater Student Leadership in Process



Reporting and Adjudication

- Reporting Violations
 - All members of the University community may report violations of the Honor Code
 - Reports may be made to an instructor, the Honor System or the appropriate university official
- Faculty-Student Resolution Process
- Hearing



Faculty-Student Resolution

- Scenario (Discovery of Alleged Violation)
 - Request Authorization to Meet with Student
 - Case Facilitator Provided
 - Meeting Scheduled
- Accept Responsibility
 - “I acknowledge violating the Honor Code and accept the sanctions recommended by the faculty member”



Faculty-Student Resolution

- Accept Responsibility
 - “I acknowledge committing the violation of the Honor Code but do not accept the sanction (s) recommended by the faculty member.”- Request hearing
- Do Not Accept Responsibility
 - “I do not acknowledge violating the Honor Code.” – Request hearing



Faculty-Student Resolution

- Request Referral to Undergraduate Honor System
 - “I would like to speak with a representative from the Undergraduate Honor System prior to completing this form”



Hearing Process



Honor Code Hearing

- Committee of 6
 - 2 Voting Faculty Members
 - **New: Increases faculty participation while maintaining student leadership**
 - 3 Voting Students
 - 1 Non Voting Student Chairperson
- Appeal Request
 - **The sanction is not commensurate with the violation.**
 - **These are not sanctions that a student disagrees with, but rather sanctions that are not consistent with one's conduct or case precedent**



Sanctions Overview

- Cost-Benefit Analysis Discussion
- Current Sanctioning
- Effective Sanctioning
 - Directly Related to Student's Grade
 - Educational Training
 - Significant Deterrent
 - Faculty & Student Involvement



Sanctioning Guidelines

- Dismissal From University
 - Expulsion (normal sanction for all second offenses)
 - Suspension
- F*
 - * = Failure Due to Academic Honor Code Violation
 - Recommended Sanction
- Lowered Course Grade
- Zero on Assignment
- Academic Integrity Education

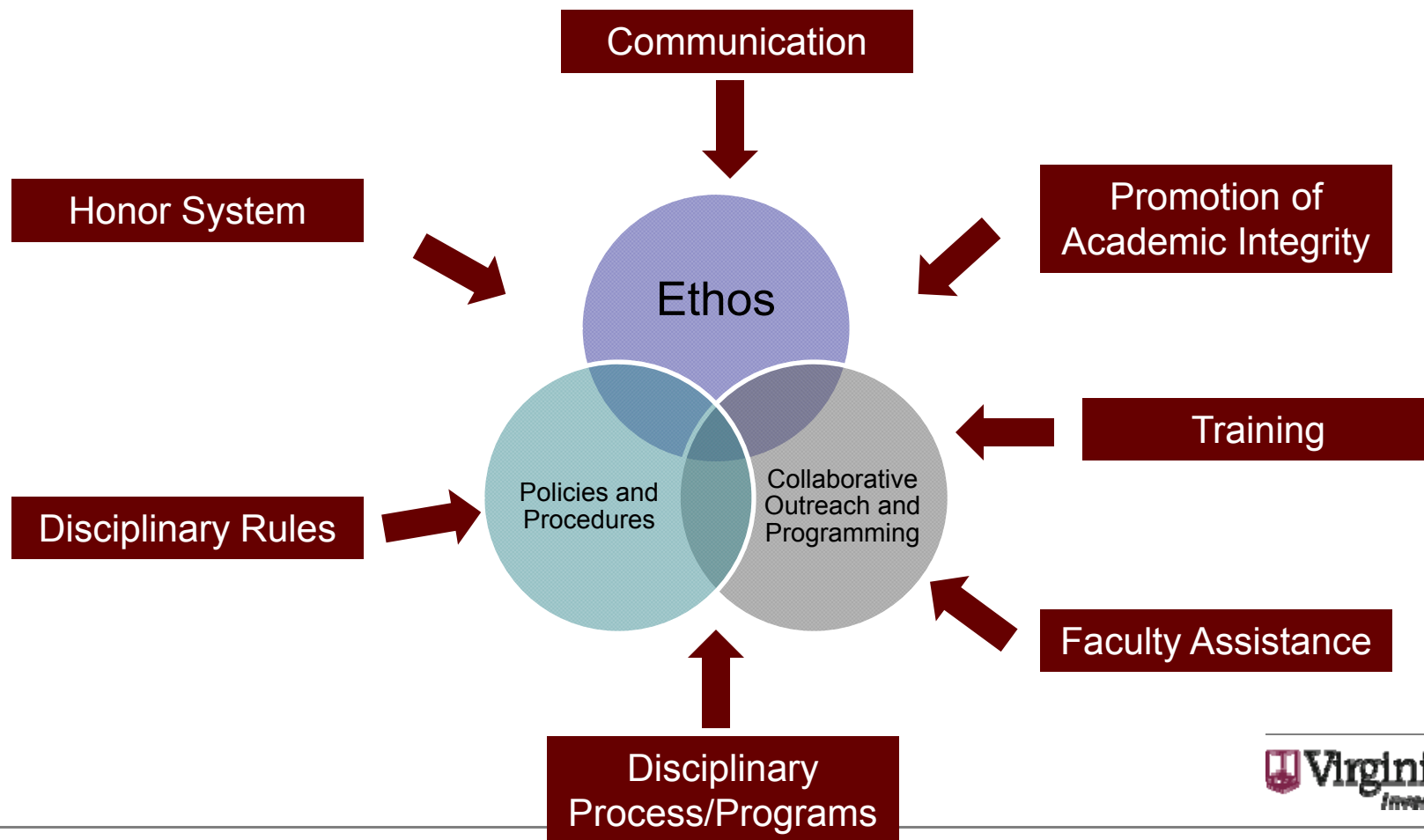


Academic Integrity Education

- Academic Skills Enhancement
 - Academic Integrity Component (what it is, why it is important, and examples)
 - Time management, study skills, test taking skills, writing skills, anxiety management, and goal setting
- Ethics/Ethical Decision Making Seminar
 - Case studies, discussions and written work regarding ethics, values



Means of Intervention Components



3. SUPPORTING DOCUMENTS

**Senior Vice President and Provost (0132)**

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 800 Drillfield Drive
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September 10, 2014

Electronic distribution to:

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Dear Colleagues:

I am writing to ask you to serve on the Undergraduate Honor System Constitution Revision Committee. We are fortunate to have a long-established Honor System that was created in 1908; however, technological advances, case law, literature, and the overall changes in today's students have affected how institutions address academic misconduct. I would like to see our Honor System continue to maintain high standards of excellence and serve as a leader for how other universities can best address academic misconduct.

Your charge as a committee is to review and revise the Undergraduate Honor System's constitution with the purpose of developing a policy that outlines the process for resolving suspected cases of academic misconduct. Your recommendations should ensure that the policy is consistent with 21st century Honor Codes, promotes fairness to students, and engages both students and instructional faculty members as partners in resolving cases of alleged academic misconduct. When undertaking your assignment, please also consider the following:

- The policy should be fair, educational, and consistent with best practices for addressing academic misconduct.
- The language in the policy should reflect the values of an educational institution.
- The policy should embrace our long held tradition of student participation with administrative guidance and responsibility, while also providing avenues for instructional faculty to be involved in adjudicating cases of academic misconduct.
- The policy should address only the actual process of dealing with an alleged case of academic misconduct. A separate document should exist to describe the philosophy and administrative operational description of the process.
- The policy should provide a means for an individual faculty member and student to resolve a case of academic misconduct on a first offense and report the outcome to the Honor System, if both the student and faculty member agree.

Invent the Future

September 10, 2014

Page 2

- The policy should apply to all undergraduate students, regardless of level, academic unit, and/or affiliation. All delivery methods should be covered by the policy.
- The policy should provide clear definitions of academic misconduct that take into account the changing environment that exists in academia.
- The policy should provide sanctions that are directly linked to addressing academic misconduct. These sanctions should serve as a deterrent to academic misconduct as well as provide educational training to deter subsequent academic misconduct infractions.

Please feel free to call upon me or Dr. Rachel Holloway at any time during your review and revision process. Dr. James Orr will serve as a key resource to the committee. He has served as the Director of an Honor Code Office as well as a leader within the International Center for Academic Integrity and the Association for Student Conduct Administrators. Dr. Orr will provide the committee with best practices for addressing academic misconduct, statements from academic literature, legal issues associated with academic misconduct, and a national perspective on honor systems. It is also my expectation that you will interact with the appropriate persons in leadership positions in Legal Counsel, Student Affairs, Academic Affairs, the Faculty Senate, and the Student Government Association for possible advice and input when questions arise. Your review should be completed by the end of the fall 2014 semester, or sooner, at the pleasure of the committee.

Please reply to Dr. James Orr (jamesorr@vt.edu or 231-9876) with your agreement to serve on the Undergraduate Honor System Constitution Revision Committee by Thursday, September 18, 2014.

I know that each of you are already very active in your university work and I offer my advance appreciation for your willingness to serve on this important committee. Your efforts are vital to our continued support of cultivating and maintaining a culture of honesty and integrity both inside and outside of the classroom.

Sincerely,



Mark McNamee
Senior Vice President and Provost

cc: Timothy Sands, President
Kay Heidbreder, University Counsel
Patty Perillo, Vice President for Student Affairs
Rachel Holloway, Vice Provost for Undergraduate Academic Affairs
Bernice Hausman, President, Faculty Senate
Elizabeth Lazor, President, Student Government Association

Virginia Polytechnic Institute and State University
Policy and Procedures

No. 6335 Rev.
Date:

Subject: Undergraduate Honor Code

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1. Purpose

The Board of Visitors is charged with regulating the government and discipline of students and, in respect to the government of the University, may make such regulations as the Board deems expedient, not contrary to law. The purpose of this Policy is to establish the procedures concerning enforcement of the Virginia Tech Undergraduate Honor Code and to promote an understanding of these procedures.

The Virginia Tech Undergraduate Honor Code embodies a spirit of mutual trust and intellectual honesty that is central to the very nature of the university, and represents the highest possible expression of shared values among the members of the university community.

The fundamental beliefs and ideals underlying and reflected in the Undergraduate Honor Code are

1. that trust in a person is a positive force in making that person worthy of trust,
2. that every student has the right to live in an academic environment that is free from the injustices caused by any form of intellectual dishonesty, and
3. that the honesty and integrity of all members of the university community contribute to its quest for truth.

Ethical and honorable conduct in academic and research pursuits is critical to these beliefs and ideals. The functions of the Undergraduate Honor System are to communicate the meaning and importance of intellectual honesty to the University community; to articulate and support the interest of the community in maintaining the highest standards of conduct in academic affairs; to cultivate a culture of honor and integrity through proactive and preventive educational programs; and to identify, sanction, and educate those who fail to live up to the stated expectations of the university community with regard to these standards.

2. Policy

The Undergraduate Honor Code is the University policy which defines the expected standards of conduct in academic affairs. Students are expected to abide by the Undergraduate Honor Code. All students, upon admission to this university, have pledged to abide by the Undergraduate Honor Code. The Undergraduate Honor Code applies to all assignments, examinations, and other academic exercises. A student who has doubts about how the Undergraduate Honor Code applies to a particular assignment, examination, or academic exercise is responsible for obtaining specific guidelines from the instructor and/or supervisor before submitting the work for evaluation.

Commission of any of the following acts shall constitute a violation of the Undergraduate Honor Code.

This listing is not, however, exclusive of other acts that may reasonably be said to constitute academic misconduct.

1. **Cheating:** Includes intentionally using unauthorized materials, information, notes, study aids or other devices or materials in any academic exercise, or attempts thereof.
2. **Plagiarism:** Includes the copying of the language, structure, programming, computer code, ideas, and/or thoughts of another and passing off the same as one's own original work, or attempts thereof.
3. **Falsification:** Includes the statement of any untruth, either verbally or in writing, with respect to any circumstances relevant to one's academic work, or attempts thereof.
4. **Fabrication:** Includes making up data and results, and recording or reporting them, or submitting fabricated documents, or attempts thereof.
5. **Multiple Submission:** Includes the submission for credit- without authorization of the instructor receiving the work -of substantial portions of the same work (including oral reports) previously submitted for credit at any academic institution, or attempts thereof.
6. **Complicity:** Includes intentionally helping another to engage in an act of academic misconduct, or attempts thereof.
7. **Violation of University, College, Departmental, or Faculty Rules:** Includes the violation of any course, departmental, college, or university rule relating to academic matters that may lead to an unfair academic advantage by the student violating the rule(s).

3. Procedures

3.1: Infrastructure

The specific infrastructure for maintenance of the Undergraduate Honor Code is as follows:

- a. The Director of the Office of Undergraduate Academic Integrity assumes oversight of the Undergraduate Honor Code and reports directly to the Vice Provost for Undergraduate Academic Affairs or an administrator with a similar title and responsibilities.
- b. The Office of Undergraduate Academic Integrity is charged with leading the University's efforts to promote academic integrity, adjudicate alleged cases of academic misconduct, and provide administrative oversight to the Undergraduate Honor System. The University is committed to ensuring the success of the Office of Undergraduate Academic Integrity.
- c. The Undergraduate Honor System personnel shall consist of the instructional faculty members and students who participate by serving as members of the Honor Council, hearing panels, case facilitators, and the professional staff in the Office of Undergraduate Academic Integrity. The Undergraduate Honor Code Manual shall specify the composition, method of selection, and duties of the Undergraduate Honor System Personnel.
- d. Students and faculty exercise leadership in the Undergraduate Honor System by assisting in communicating the Undergraduate Honor Code to the University community, providing

panel members during hearings of alleged academic misconduct, investigating cases of alleged academic misconduct, and fulfilling other duties as may be necessary for the implementation of the Undergraduate Honor Code.

3.2: Resolution of Alleged Academic Misconduct Cases

Specific details related to the procedures for the handling of alleged cases of academic misconduct are specified in the Undergraduate Honor Code Manual. Some core principles of this document include:

- a. All persons in the Virginia Tech academic community (students, faculty, staff, and administration) shall be responsible for reporting alleged incidents of academic misconduct that come to their knowledge.
- b. The recommended sanction for academic misconduct shall be an “F*” sanction as the student’s final course grade. More severe penalties or lesser penalties may be imposed if the circumstances warrant. Examples of other sanctions that may be applied by a faculty member include: lowered final course grade, reduction of points on an individual assignment, zero on the assignment, and the Academic Integrity Education. Note that assignment of the Academic Integrity Education Program may be required in addition to either of the previous sanctions or in lieu of any other sanctions.
- c. The Undergraduate Honor System shall have the authority to adjudicate cases when cases are brought to the System and to assign the aforementioned sanctions for those found responsible for violations of the Undergraduate Honor Code. The Undergraduate Honor System may also assign suspension and/or expulsion from the University as sanctions.
- d. A student receiving an “F*” sanction may petition the Director of the Office of Undergraduate Academic Integrity to have the * removed from the transcript following completion of the Academic Integrity Education Program.
- e. The sanction for a second offense of academic misconduct committed by a student shall normally be expulsion from the University. Under rare extenuating circumstances, the Undergraduate Honor System may assign a sanction less than expulsion for a student who has a second academic misconduct offense if the circumstances warrant. If a sanction less than expulsion is assigned by the Undergraduate Honor System, a written explanation of the hearing panel’s decision must be provided to the parties involved, including the reporting faculty member, the faculty member’s department head, the student’s department head, the student’s dean, the University Registrar, and Executive Vice President and Provost
- f. The Board of Visitors has the authority to revoke the degree of a former student if a finding of academic misconduct is determined after the student has graduated, and if the sanction assigned for the misconduct would have caused the student to be ineligible to receive the degree at that time.
- g. Individual faculty may resolve cases of alleged academic misconduct through the Faculty-Student Resolution Process that is outlined in the Undergraduate Honor Code Manual if the following criteria are met: the UHS authorizes the faculty member to meet with the student; it is a first-time offense for the student; the misconduct is not anticipated to require a sanction greater than an F* in the course; and the student does not request referral to the Undergraduate Honor

System. Faculty who resolve cases of academic misconduct through the Faculty-Student resolution process shall report the outcome to the Undergraduate Honor System.

- h. Students may appeal a faculty member's decision to the Undergraduate Honor System within the time limits specified in the Undergraduate Honor Code Manual.
- i. Cases not resolved between the faculty member and student, or not resolved in consultation with personnel from the Undergraduate Honor System shall be adjudicated by a hearing panel provided by the Undergraduate Honor System. Hearing panels shall consist of representation from students and faculty, where students are in the voting majority. Hearing panels shall also be chaired by one non-voting chairperson who shall be a student.
- j. A student found responsible for academic misconduct may request an appeal hearing. The request for an appeal hearing must be made in writing to the Director of the Office of Undergraduate Academic Integrity within the time limits specified in the Undergraduate Honor Code Manual. If the appeal hearing is granted, an appeal hearing is conducted by the Honor Council. The members of the Honor Council who serve on the appeal hearing panel shall be different from the members of the original hearing panel. Students are limited to one appeal per case. The decision reached by the Honor Council in the appeal hearing is final.

3.3: Revisions to the Undergraduate Honor Code Manual

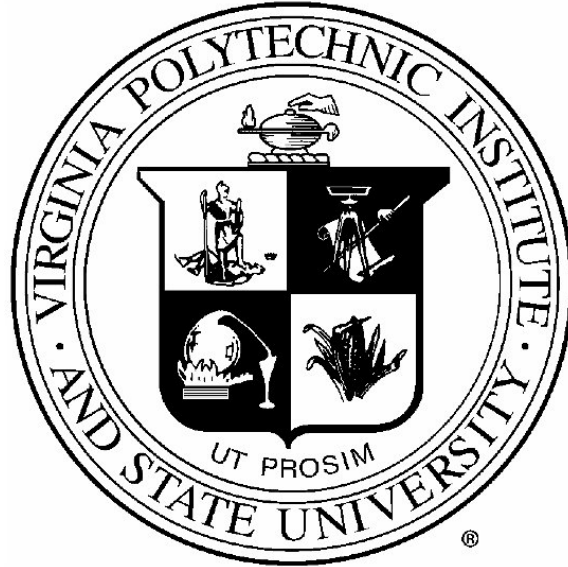
- a. Minor changes to the Undergraduate Honor Code Manual that do not substantively change or place the document in conflict with this Policy may be recommended by the Director of the Office of Undergraduate Academic Integrity to the Commission on Undergraduate Studies and Policies if authorization is granted by the Executive Vice President and Provost and Vice Provost for Undergraduate Academic Affairs.
- b. If the Commission on Undergraduate Studies and Policies deem that the recommendations do not substantively change the Undergraduate Honor Code Manual and/or place the document in conflict with this Policy, the recommended changes may be incorporated into the Undergraduate Honor Code Manual.

4. Definitions

5. References

6. Approval and Revisions

Proposed revisions to the Undergraduate Honor Code Policy shall originate from the Honor Council or a committee appointed by the Executive Vice President and Provost that includes representation from the Honor Council, faculty, students, and administration. Once approved by the Executive Vice President and Provost, the committee's or Honor Council's recommendations shall be forwarded to the Commission on Undergraduate Studies and Policies, University Council, the President, and the Board of Visitors. Any substantive changes in the proposed amendments as they proceed through the governance process shall be resubmitted to the originating body for approval.



UNDERGRADUATE HONOR SYSTEM
HONOR CODE MANUAL
VIRGINIA POLYTECHNIC INSTITUTE
AND STATE UNIVERSITY

Reviewed and Approved by the Executive Vice President and Provost, [INSERT DATE]
Ratified by the Undergraduate Honor System Review Board, [INSERT DATE]
Ratified by the Commission on Undergraduate Studies and Policies, [INSERT DATE]
Reviewed and Approved by University General Counsel, [INSERT DATE]
Ratified by University Council, [INSERT DATE]
Reviewed and Approved by President, [INSERT DATE]
Ratified by the Board of Visitors, [INSERT DATE]

“As a Hokie, I will conduct myself with honor and integrity at all times. I will not lie, cheat, or steal, nor will I accept the actions of those who do.”

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THE VIRGINIA TECH UNDERGRADUATE HONOR CODE

The Virginia Tech Undergraduate Honor Code is the University policy that defines the expected standards of conduct in academic affairs. All students, upon admission to this university, pledge to abide by this Code, which applies to all assignments, examinations, and other academic exercises. This manual is designed to introduce the Honor Code, define and discuss the possible sanctions for academic misconduct, provide information about reporting suspected instances of misconduct, and review the procedures for resolving cases through the Office of Undergraduate Academic Integrity.

The Director of the Office of Undergraduate Academic Integrity assumes oversight of the Undergraduate Honor Code and reports directly to the Vice Provost for Undergraduate Academic Affairs or an administrator with a similar title and responsibilities. The Director of the Office of Undergraduate Academic Integrity shall maintain a title that is consistent with the titles of other direct reports to the Vice Provost for Undergraduate Academic Affairs. To ensure the success of the promotion of Academic Integrity, the university is committed to ensuring the success of the Office of Undergraduate Academic Integrity through providing the appropriate staffing, budget, and office space for this high profile office.

I. INTRODUCTION

The Virginia Tech Undergraduate Honor Code (Policy 6335) embodies a spirit of mutual trust and intellectual honesty that is central to the very nature of the university, and represents the highest possible expression of shared values among the members of the university community.

The fundamental beliefs and ideals underlying and reflected in the Honor Code are

- That trust in a person is a positive force in making that person worthy of trust,
- That every student has the right to an academic environment free from the injustices caused by any form of intellectual dishonesty and
- That the honesty and integrity of all members of the university community contribute to its academic and intellectual vitality.

Ethical and honorable conduct in academic and research pursuits is critical to these beliefs and ideals. Given this understanding, the functions of the Undergraduate Honor System are

- To communicate to the University community the meaning and importance of intellectual honesty;
- To articulate and support the interests of the community in maintaining the highest standards of conduct in academic affairs;
- To cultivate a culture of honor and integrity through proactive and preventive educational programs; and
- To identify, sanction, and educate those who fail to live up to the stated expectations of the university community with regard to these standards.

I. A. COMMUNITY RESPONSIBILITY

Academic misconduct is a corrosive force in the academic life of a university, jeopardizing the quality of education and depreciating the genuine achievements of others. Actively deterring academic misconduct is, without reservation, the responsibility of all members of the Virginia Tech community. Apathy or acquiescence in the presence of academic misconduct is not a neutral act – failure to confront and deter such behavior will reinforce, perpetuate, and enlarge the scope of such misconduct.²

I. A. 1. STUDENT RESPONSIBILITY

Virginia Tech students are expected to uphold and to encourage other students to abide by the Honor Code. A primary responsibility of Virginia Tech students is to refrain from any form of violation of the Honor Code. Students are responsible for authenticating any work on assignments or scholarly projects submitted to an instructor or for publication and, if asked, should be able to produce proof that the submission is indeed the work of that student. Students should keep appropriate records at all times, as the inability to authenticate one's work if asked to do so will be considered sufficient grounds to initiate an investigation of academic misconduct.

If a student participating in group work engages in academic misconduct, all members of that group could be held responsible for the misconduct if it is shown that the group members assisted in the misconduct and/or were aware of it without reporting it to the instructor. It is the responsibility of each group member to document who contributes each part of the project and to know what activities group members are engaging in to get the material they provide.

I. A. 2. FACULTY AND STAFF RESPONSIBILITY

Faculty and staff also share in the responsibility to promote academic integrity and to report acts that violate the Honor Code. All instructors (including instructors of on-line courses) are expected to take proactive steps to promote academic integrity in the classroom, including (but not limited to) adding the Honor Code statement and other appropriate language to their syllabi. Instructors are encouraged to describe prohibited behavior and the consequences of such activity, as well as to openly discuss academic integrity with students in their courses early and throughout the semester. Additionally, faculty members are expected to adhere to the policy pertaining to the reporting and adjudication of violations of the Honor Code. Initiating formal procedures is a necessary and obligatory component of this shared responsibility.

II. DEFINITIONS OF ACADEMIC MISCONDUCT^{4, 5, 6}

Commission of any of the following acts shall constitute academic misconduct. This listing is not, however, exclusive of other acts that may reasonably be said to constitute academic misconduct. Clarification is provided for each definition with some examples of prohibited behaviors.

II. A. CHEATING

Cheating includes the intentional use of unauthorized materials, information, notes, study aids or other devices or materials in any academic exercise, or attempts thereof.

Examples of cheating include, but are not limited to:

- II. A. 1.** Acquiring answers from any unauthorized source in completing any examination. For examinations, this includes looking at another student's exam, taking answers from another student's exam paper, use of textbook/study sheet/calculator during an exam for which those materials are not allowed, working with another student on a project that is to be completed individually, copying solutions from an online source or solutions manual, getting answers from students who have previously taken the examination, or using external aids (e.g., books, notes, calculators, electronic devices, conversation with others) that have not been specifically designated as allowed by the instructor.
- II. A. 2.** Acquiring answers from any unauthorized source in completing any assigned work. For assigned work, unauthorized sources include, but are not limited to, working with another student on a project that is to be completed individually, copying solutions from an online source or solutions manual, using the services of commercial term paper companies, or purchasing answer sets to homework assignments. Students unsure as to whether a source is authorized should check with the instructor.
- II. A. 3.** Having another person conduct research or prepare work for you without advance authorization from the instructor.
- II. A. 4.** Collaborating with other students in the completion of assigned work unless specifically authorized by the course instructor. Students should assume that all assignments are to be completed individually unless the instructor indicates otherwise.

II. B. PLAGIARISM

Plagiarism includes the copying of the language, structure, programming, computer code, ideas, and/or thoughts of another and passing off the same as one's own original work, or attempts thereof.

Examples of plagiarism include, but are not limited to:

- II. B. 1. Using another person's words verbatim without appropriate quotation marks and citation, as appropriate to the discipline.
- II. B. 2. Paraphrasing the work of another without appropriate citation, as appropriate to the discipline.
- II. B. 3. Using a thesaurus or similar reference in order to substitute words for the words used by a source and then passing off the results as one's own work.
- II. B. 4. Attempting to receive credit for work performed by another, including papers obtained in whole or in part from individuals or other sources.
- II. B. 5. Failing to cite resources (print or electronic) if they are utilized in any way as source material in an academic exercise.

General information pertaining to plagiarism:

- Faculty members are responsible for identifying any specific style/format requirement for the course. Examples include, but are not limited to, American Psychological Association (APA) style, Modern Languages Association (MLA) style, Chicago style, and Bluebook style.
- **Direct Quotations:** Every direct quotation must be identified by quotation marks or appropriate indentation and must be properly acknowledged in the text by a citation or in a footnote or endnote.
- **Paraphrases:** Prompt acknowledgment is required when material from another source is paraphrased or summarized, in whole or in part, in one's own words. To acknowledge a paraphrase properly, one might state "To paraphrase Locke's comment" and then conclude with a footnote, endnote, or another citation identifying the exact reference.
- **Borrowed Facts:** Information gained from reading or research, which is not common knowledge, must be acknowledged.
- **Common Knowledge:** Common knowledge includes generally known facts, such as the names of leaders of prominent nations, basic scientific laws, etc. Materials that add only to a general understanding of the subject may be acknowledged in the bibliography and need not be footnoted or endnoted.
- **Footnotes, Endnotes, and In-text Citations:** One footnote, endnote, or in-text citation is usually enough to acknowledge indebtedness when a number of connected sentences are drawn from one source. When direct quotations are used, however, quotation marks must be inserted and acknowledgment made for each instance. Similarly, when a passage is paraphrased, acknowledgment is required.

II. C. FALSIFICATION

Falsification includes the statement of any untruth, either verbally or in writing, with respect to any element of one's academic work, or attempts thereof.

Examples of falsification include, but are not limited to:

- II. C. 1.** The forgery of official signatures.
- II. C. 2.** Changing responses on an exam after the testing period has ended.
- II. C. 3.** Altering lab data so that the values measured appear to agree more closely with expected values.
- II. C. 4.** Altering documents affecting academic records, forging signatures of authorization or falsifying information on any official academic document, grade report, letter of permission, petition, add/drop/withdrawal form, ID card, or any other official document of Virginia Tech.

II. D. FABRICATION

Fabrication includes making up data and results, and recording or reporting them, or submitting fabricated documents, or attempts thereof.

Examples of fabrication include, but are not limited to:

- II. D. 1.** Inventing/ Making up or falsifying lab data.
- II. D. 2.** Creating false documents to excuse an absence.
- II. D. 3.** Modifying a transcript from another institution in an attempt to earn transfer credits for a class not completed satisfactorily.

II. E. MULTIPLE SUBMISSION

Multiple submission involves the submission for credit—without authorization of the instructor receiving the work—of substantial portions of any work (including oral reports) previously submitted for credit at any academic institution, or attempts thereof.

Examples of multiple submission include, but are not limited to:

- II. E. 1.** Submitting the same paper for credit in more than one course in the same semester without the instructor's permission.
- II. E. 2.** Making revisions in a paper or report (including oral presentations) that has been submitted and graded in a previous semester and, without the instructor's permission, submitting it for credit in another course.
- II. E. 3.** Representing group work produced in one course as one's own work and using it in another course.

- II. E. 4.** Submitting in a course being repeated the same paper, work, or assignment produced during original enrollment in the course.

II. F. COMPLICITY

Complicity includes intentionally helping another to engage in an act of academic misconduct, or attempts thereof.

Examples of complicity include, but are not limited to:

- II. F. 1.** Allowing another student to copy from one's own paper during an exam or assignment.
- II. F. 2.** Providing another student with course materials from a prior semester.
- II. F. 3.** Distributing, in any form (e.g., paper, photo, video, audio recording and so forth), quiz or examination/test questions or other substantive information about such an assignment without the instructor's permission.
- II. F. 4.** Collaborating on academic work when such collaboration is not permitted.
- II. F. 5.** Taking a quiz or examination/test for another student.
- II. F. 6.** Signing another student's name on an attendance sheet or academic assignment.
- II. F. 7.** Using another student's identification number on an academic assignment.
- II. F. 8.** Willingly conspiring or agreeing with another student(s) to commit an act of academic dishonesty.

II. G. VIOLATION OF UNIVERSITY, COLLEGE, DEPARTMENTAL, PROGRAM, COURSE, OR FACULTY RULES

The violation of any University, College, Departmental, Program, or Faculty Rules relating to academic matters that may lead to an unfair academic advantage by the student violating the rule(s).

III. ACADEMIC DISHONESTY SANCTIONS⁵

Instances of academic misconduct represent behavior that is of an especially serious nature. Sanctions assigned in instances of academic misconduct should convey the message that this behavior serves as a destructive force within the academic community. However, a wide range of sanctions can be employed in order to strike an appropriate balance between sending a message of accountability and enhancing a student's moral and cognitive development.

The Undergraduate Honor System is empowered with assigning sanctions that are outlined within Virginia Tech policies. These sanctions include separation from the institution, probationary status, and documentation that a violation has occurred. In addition, the Undergraduate Honor System is empowered to assign appropriate academic and/or educational sanctions based upon the specifics of the incident. Examples of academic sanctions for academic misconduct include receiving a failing grade or other grade penalty for the course. Examples of educational sanctions include requiring a student to complete the Academic Integrity Education Program.

Faculty may assign sanctions up to an **F*** sanction as the student's final course grade and referral to the Academic Integrity Education Program. Students are encouraged to discuss their involvement in an academic misconduct situation with their academic advisor.

The University's recommended sanction for academic misconduct shall be an **F*** sanction as the student's final course grade. More severe or lesser penalties may be imposed if the circumstances warrant. If academic misconduct is determined, and an **F*** sanction is assigned while a course is still in session, the student is no longer eligible to attend the class, effective on the date of the decision.

The sanction for a second offense of academic misconduct committed by a student shall normally be expulsion from the University. Under rare extenuating circumstances, the hearing panel of the Undergraduate Honor System may assign a sanction less than expulsion for a student who has committed academic misconduct if the circumstances warrant. If a sanction less than expulsion is assigned by the hearing panel, a written explanation of the hearing panel's decision must be provided to the parties involved, including the reporting faculty member, the faculty member's department head, the student's department head, the student's dean, the University Registrar, and the Executive Vice President and Provost.

A student may not drop a course, withdraw from a course, or withdraw from the University in order to avoid any sanction for academic misconduct. A class previously dropped or withdrawn from may be reinstated in a student's record if an Honor Code violation is found to have occurred after the student successfully dropped, withdrew from the course, or the University.

III. A. Sanctioning Guidelines

When it is determined by an Undergraduate Honor System hearing or through the Faculty-Student Resolution process that a student has violated the Honor Code, the following are examples of sanctions that may be applied.

III. A. 1. F* SANCTION

The **F*** sanction is intended to identify a student who has failed to uphold the values of academic integrity at Virginia Tech. A student who is assessed a sanction of **F*** as their final course grade shall have it documented on their transcript with the notation "FAILURE DUE TO ACADEMIC HONOR CODE VIOLATION." The **F*** sanction shall be treated as a final course grade of an F for the purposes of calculating Grade Point Average and determination of academic class standing.

A student may file a written petition to the Director of the Office of Undergraduate Academic Integrity to have the sanction of an **F*** removed and permanently replaced with the grade of F. The decision to remove the **F*** sanction shall rest with the Director of the Office of Undergraduate Academic Integrity and is contingent upon the successful completion of the Academic Integrity Education Program. The Director's decision is final. The F that remains when the * designation is removed, will be considered in the calculation of a student's Grade Point Average. A student who wishes to re-take the course may do so concurrently with the Academic Integrity Education Program.

III. A. 2. LOWERED COURSE GRADE

An appropriate grade penalty may be applied only if the decision is made that the student may remain in the course after being found responsible for academic misconduct. The lowered course grade may result from assigning either a zero or other lowered grade on the assignment involved in the misconduct, or by assigning a final course grade lower than the student would have earned had the incidence of academic misconduct not occurred.

III. A. 3. ACADEMIC INTEGRITY EDUCATION PROGRAM

Any student found responsible for academic misconduct may be required to complete the Academic Integrity Education Program. This sanction may be in addition to or in lieu of other assigned sanctions.

Failure to complete the program in the time frame assigned by the Undergraduate Honor System will result in the student either being placed on "academic hold" until such time as the program is completed or being placed on academic suspension.

III. A. 4. SUSPENSION FROM THE UNIVERSITY

This sanction includes suspension from the University for a period of time that will be specified during a hearing provided by the Undergraduate Honor System.

Suspension from the University for academic misconduct can only be assigned by the Undergraduate Honor System.

III. A. 5. EXPULSION FROM THE UNIVERSITY

This sanction permanently dismisses a student from the University. Only the Undergraduate Honor System can expel a student for academic misconduct.

III. A. 6. REVOKING OF DEGREE

The Board of Visitors has the authority to revoke the degree of a former student if a finding of academic misconduct is determined after the student has graduated. The basis for revocation of the degree would be if the sanction that is assigned for misconduct would have caused the student to be ineligible to receive the degree at that time.

The Undergraduate Honor System will be responsible for investigating the allegation, conducting a hearing, and determining the sanction in accordance with the Honor Code. The Undergraduate Honor System's decision may be appealed under the provisions of the Honor Code. If a sanction is assigned to the former student, then the case is referred to the college/school that awarded the degree to determine if the sanction would have made the student ineligible for the degree. If the answer is no, then the record of the misconduct is placed in the student's record and on the transcript as appropriate. If the answer is yes, then the dean of the college/school will recommend revocation of the degree to the Executive Vice President and Provost. The Executive Vice President and Provost may recommend revocation of the degree to the President and the Board of Visitors who will make the final decision. The President will notify the student, the college/school, and the Undergraduate Honor System of the decision. The decision by the Board of Visitors cannot be appealed.

IV. PROCEDURES PERTAINING TO CASE RESOLUTION

The Undergraduate Honor System will be the central location for maintaining records and overseeing the process for adjudicating cases dealing with violations of the Honor Code. All members of the university community should contact the Undergraduate Honor System for clarification or assistance with the reporting and handling of alleged violations of the Honor Code.

All persons in the Virginia Tech academic community (students, faculty, staff, and administration) shall be responsible for reporting alleged incidents of academic misconduct that come to their knowledge. Initial reports of alleged academic misconduct may be reported to the instructor of the course or directly to the Undergraduate Honor System. The initial reporting of an alleged incident may occur verbally, electronically, or in writing.

IV. A. FACULTY-STUDENT RESOLUTION PROCEDURES

Faculty members/instructors are required to report all cases of alleged academic misconduct. In a case where the student accused of a violation of the Honor Code has no previous record of academic misconduct, a faculty member/instructor has the option of meeting with the student to resolve the incident after receiving authorization from the Undergraduate Honor System. A faculty member/instructor is not required to meet with the student. A student may also choose not to participate in the Faculty-Student Resolution process and have their case referred directly to the Undergraduate Honor System.

Should either the faculty member/instructor or the student choose not to participate in the Faculty-Student Resolution process, the case will then proceed either to an Honor System Meeting, a hearing panel, or an administrative meeting, given the particular circumstances of the case.

The faculty-student resolution option typically consists of five distinct steps.

IV. A. 1. INITIAL REPORTING OF SUSPECTED VIOLATION

The faculty member/instructor should contact the Undergraduate Honor System within 10 University business days of observing, discovering, or receiving a report of an alleged incident of academic misconduct to begin a case file, discuss the UHS process, and request authorization to meet with the student to determine if academic misconduct has occurred. If the student has a previous record of academic misconduct, the case is required to be referred to the Undergraduate Honor System for further handling.

IV. A. 2. MEETING BETWEEN FACULTY MEMBER AND STUDENT

If there is no previous record and authorization is granted by the Undergraduate Honor System, the faculty member/ instructor may decide to handle the case

individually through the Faculty- Student Resolution approach. A meeting will be scheduled and a Facilitator will normally be provided by the Undergraduate Honor System. The instructor(s) who reported the matter, the student(s) believed to have violated the policy, and the Facilitator are the only participants in this meeting. Proceedings in a case resolved in this manner are informal and non-adversarial. The purpose of the meeting will be to review and discuss the charges before the faculty member makes a decision. In this meeting, the student should also be informed of the allegation and given the opportunity to be heard. If authorized by the Director of the Office of Undergraduate Academic Integrity, in extenuating circumstances, the faculty member/instructor and student may be allowed to meet without a Facilitator present.

IV. A. 3. FACULTY DETERMINATION AND RECCOMENDATION

The faculty member/instructor will determine if they believe that academic misconduct has occurred. If no misconduct is found the case is dropped, no action against the student is taken, and the decision is reported to the Undergraduate Honor System. If the faculty member/instructor determines that there has been academic misconduct, the faculty member/instructor determines the severity of the violation and recommends a sanction (see Section I.D. of this document) in accordance with the Undergraduate Honor System policies and procedures.

NOTE: In all cases, if the faculty member/instructor determines the violation deserves a greater penalty than an “F*” sanction in the course (i.e., suspension or expulsion), the case must be referred to the Undergraduate Honor System for adjudication.

IV. A. 4. STUDENT NOTIFICATION OF FACULTY RECCOMENDATION

The faculty member/instructor shall inform the student of the recommended sanction and of the process. The student is required to check one of the response options on the Undergraduate Honor System Violation Report Form and sign the form.

IV. A. 5. STUDENT OPTIONS

If the student accepts responsibility for the academic misconduct and accepts the sanction assigned by the faculty member/instructor, the Undergraduate Honor System Violation Report Form is sent to the Undergraduate Honor System within 10 University business days of the form being completed and signed by the student. In extenuating circumstances, the Director of the Office of Undergraduate Academic Integrity may extend the deadline for submission of the Honor Code Violation Report Form. The Form will be included in the case file and the case is complete.

If the student indicates on the Undergraduate Honor System Violation Report Form that they do not agree with the sanction, deny that misconduct occurred, or requests to discuss the matter further with a member of the Undergraduate Honor System’s staff, the faculty member/instructor submits the Undergraduate Honor System Violation Report Form and all applicable documentation to the Undergraduate

Honor System within 10 University business days. In extenuating circumstances, the Director of the Office of Undergraduate Academic Integrity may extend the deadline for submission of the Honor Code Violation Report Form and the applicable documentation. This submission begins the process by which the Undergraduate Honor System adjudicates the case.

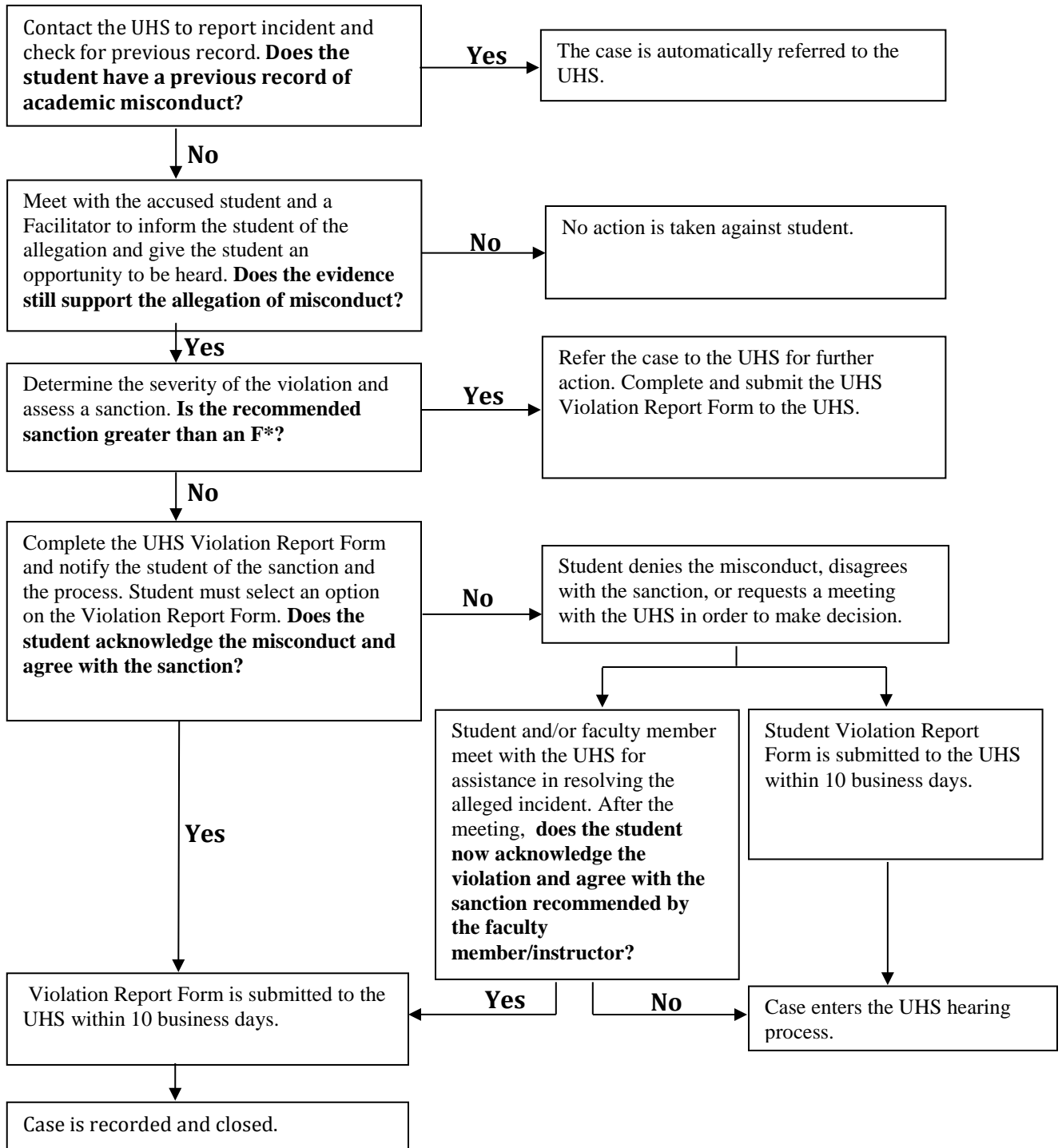
A case of alleged academic misconduct can be resolved through the Faculty-Student Resolution Process without the faculty member and student meeting together.

In situations in which the student and/or faculty member are unable to meet or do not wish to meet, a faculty member may complete the Honor Code Violation Report Form and send it, along with supporting documentation, directly to the Undergraduate Honor System.

Undergraduate Honor System personnel will then meet with the student to discuss the allegations of academic misconduct and the faculty member's recommended sanction(s). The student will then have an opportunity to select one of the options described in Step IV. A. 5. of the above section.

Figure 1 visually depicts the faculty-student resolution procedure.

Figure 1: Summary of the Faculty Student-Resolution Process



IV. B. Undergraduate Honor System Procedures

Faculty members/instructors must report all alleged infractions of the Honor Code, including those to be resolved by the faculty member/instructor and student through the Faculty- Student Resolution process. The faculty member/instructor should contact the Undergraduate Honor System within 10 University business days of observing, discovering, or receiving a report of an alleged incident of academic misconduct. In extenuating circumstances, the Director of the Office of Undergraduate Academic Integrity may extend the deadline for reporting an incident of academic misconduct. For cases to be handled by the Undergraduate Honor System, the following procedures will guide the process.

IV. C. 1. RECEIPT OF REPORT AND REVIEW OF ALLEGED INCIDENT

Reported violations of the Undergraduate Honor System are assigned to a member of the Undergraduate Honor System personnel for investigation. The Undergraduate Honor System gathers information from the reporting faculty member/instructor that supports the allegation. This may include, but is not limited to, the course syllabus, assignment guidelines, and any other materials that may assist in clarifying the case. The faculty member/instructor or reporter may also offer the names of others who have knowledge that could clarify the case.

IV. C. 2. MEETING WITH STUDENT (S)

A member of the Undergraduate Honor System personnel meets with the student (when possible) to gather information. The accused student is given the incident report during this meeting. If the student has graduated or is absent from campus, the Honor System will attempt to contact the student in order to provide the student with the incident report. A member of the Undergraduate Honor System personnel may also meet with other persons who have information about the case. The accused student may give the Undergraduate Honor System personnel names of persons who may have clarifying information about the case. Interviews are conducted when necessary.

IV. C. 3. SUBMISSION OF PRELIMINARY FINDINGS

A member of the Undergraduate Honor System's personnel completes a report to the Director of the Office of Undergraduate Academic Integrity summarizing all information collected and all interviews conducted. The report concludes with a recommendation on whether there is sufficient information to support the allegation of academic misconduct. If the recommendation concludes that there is insufficient information to support the allegation, the Director will contact the faculty member to seek additional information. After consulting with the faculty member, if the Director of the Office of Undergraduate Academic Integrity determines that there is not sufficient information to support the allegation, the Undergraduate Honor System creates an event file that contains no reference to the student's name and the charges are dropped. If there is sufficient information to support the allegation, the case continues to a hearing.

IV. C. 4. HEARING PANEL

Undergraduate Honor System panel members are selected to serve on a hearing panel. The hearing panel is comprised as follows: three student panel members with voting privileges, two faculty panel members with voting privileges, and one non-voting student chairperson. The Director of the Office of Undergraduate Academic Integrity may permit a hearing panel to consist of fewer than five voting members in extenuating circumstances as long as at least one faculty panel member is present and there remains a voting majority for the student members on the panel.

IV. C. 5. SCHEDULING OF HEARING

A hearing date and time are set and all parties are notified in writing of the charges being levied, witnesses expected to appear at the hearing, all evidence in possession of the Undergraduate Honor System, hearing panel date, time, and location at least two business days prior to the hearing.

If the student who is accused of academic misconduct does not reside on or near campus, accommodations will be offered (i.e. teleconference and/or video conference) to give the student an opportunity to participate in the hearing.

Faculty and students who are scheduled to appear before a hearing panel will be offered the opportunity to participate in a pre-hearing meeting with a member of the Undergraduate Honor System personnel prior to the hearing panel date. Case facilitators and other Undergraduate Honor System personnel are available to explain the honor system policies and procedures, discuss how the hearing panels work, and assist with preparation for a hearing. While participation in pre-hearing meetings is not required, it is strongly encouraged.

IV. C. 6. CONDUCTING HEARING

A script for the hearing panel will be provided to the panel members. The functions of the hearing panel members are as follows: listen to all who provide information, deliberate in private, make a decision on responsibility (by a simple-majority vote) based on the preponderance of evidence presented at the hearing, conduct the hearing as an educational hearing and not as an adversarial proceeding, and recommend sanctions in accordance with the Undergraduate Honor System's policies and procedures (when a student is found responsible for an Honor Code violation).

A student may have one advisor who is a member of the University community present at the hearing. The advisor may not participate in the proceedings. The advisor's role is specifically limited to conferring with his or her advisee.

IV. C. 7. NOTIFICATION OF HEARING PANEL DECISION

The Director of the Office of Undergraduate Academic Integrity notifies the student in writing of the hearing panel's decision and sanctions (if the student is found responsible), normally within two business days after the hearing. Notification of

the hearing panel's decision is sent to all parties involved in the case, including the student, the faculty member/instructor, the student's department head, the faculty member's department head, the student's dean(s), and the University Registrar.

In extenuating circumstances, a student may request an administrative hearing. If an administrative hearing is granted by the Director of the Office of Undergraduate Academic Integrity, the procedures described in this section shall be followed, but a member of the Undergraduate Honor System's personnel shall determine whether a student is responsible for an Honor Code violation and assign a sanction if the student is responsible as opposed to the hearing panel.

IV. C. STUDENT APPEAL HEARINGS

A student found responsible for academic misconduct by a hearing panel or at an administrative hearing has 10 university business days after being notified of the decision to request an appeal hearing in writing to the Director of the Office of Undergraduate Academic Integrity.

There are four reasons for which an appeal hearing may be granted:

IV. E. 1. Substantial new and relevant evidence not available at the time of the original hearing. Such evidence must have been unavailable prior to or during the formal hearing, not merely evidence that a student chose at the time not to share or obtain.

IV. E. 2. Procedural irregularities.

IV. E. 3. Sanction(s) not commensurate with the violation. These are not sanctions that a student disagrees with, but rather sanctions inconsistent with one's conduct or with case precedent.

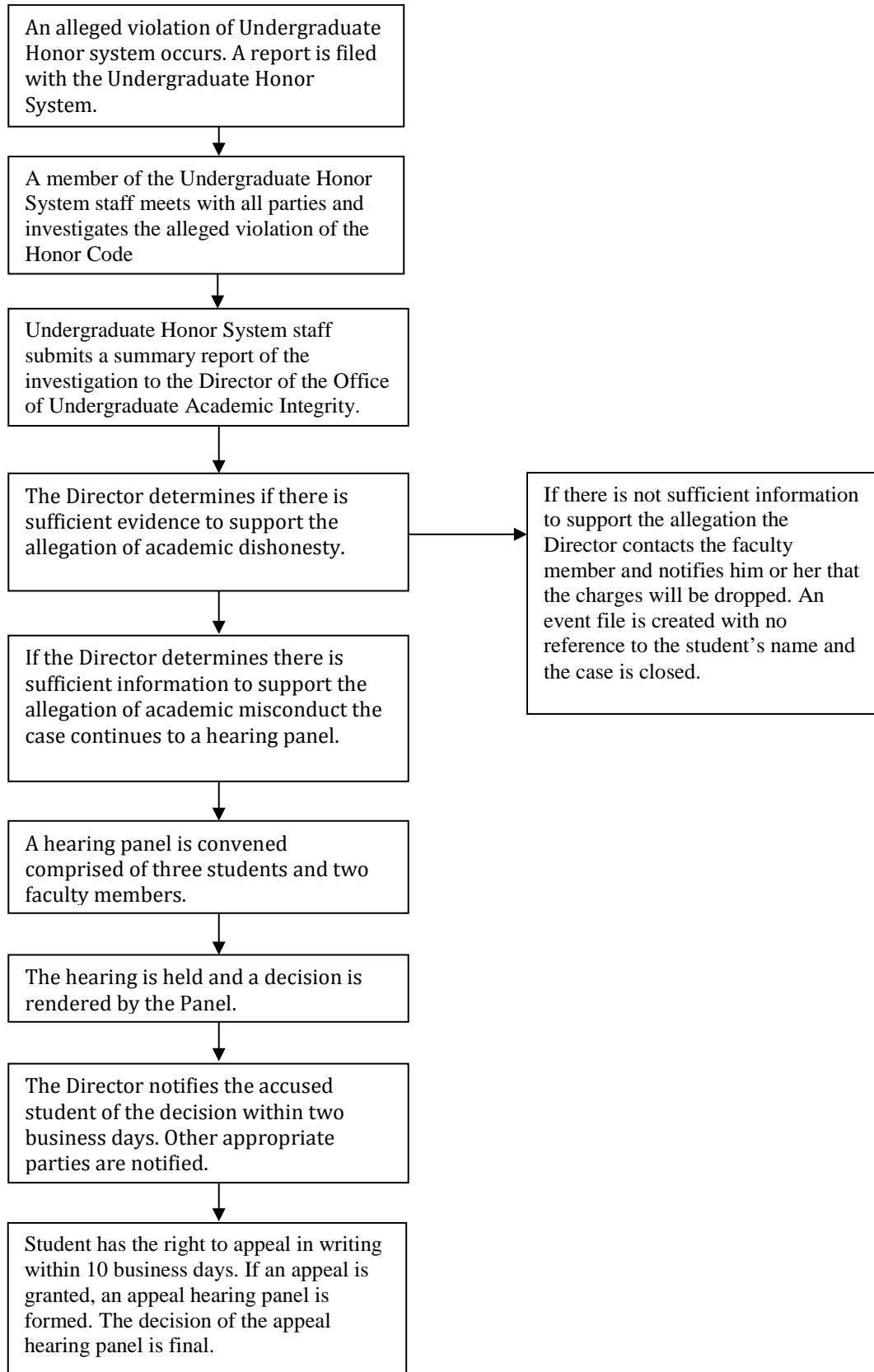
IV. E. 4. Finding of responsibility inconsistent with the facts presented during the hearing.

For an appeal hearing request to be considered valid, one or more reasons for appeal must be cited and appropriately supported in the written appeal hearing request. Students are limited to one appeal per case.

The Director of the Office of Undergraduate Academic Integrity will evaluate the appeal hearing request to determine whether an appeal hearing is warranted based on the allowed reasons for an appeal. If the appeal hearing is granted, a panel is formed following the procedures described previously.

Members of the appeal hearing panel will be different from those who served on the original hearing panel and will be drawn from the Honor Council. The decision reached by

the Honor Council in the appeal hearing is final. Figure 2 visually depicts the formal hearing procedure.

Figure 2: Summary of the Formal Hearing Procedure

V. PROMOTION AND EDUCATION GUIDELINES

The University believes strongly in the concept of education as a method for encouraging and maintaining academic honesty. As a result, various methods are encouraged and required for the increasing educational awareness.

V. A. PROMOTION OF ACADEMIC INTEGRITY

V. A. 1. SYLLABUS STATEMENT

All Undergraduate course syllabi shall contain a section that states and refers the student to the Honor Code Procedures on the University website. The minimum required statement is listed below. Additional information about the expectation of academic integrity in the particular course may be appropriate:

“As a Hokie, I will conduct myself with honor and integrity at all times. I will not lie, cheat, or steal, nor will I accept the actions of those who do.”

Each student who enrolls at Virginia Tech is responsible for abiding by the Honor Code. A student who has doubts about how the Honor Code applies to any graded assignment is responsible for obtaining specific guidance from the instructor before submitting the assignment for evaluation. Ignorance of the rules does not exclude any member of the University community from the requirements and expectation of the Honor Code.

For additional information please visit: [INSERT Honor System Website]

V. A. 2. ADDITION OF HONOR CODE TO ASSIGNMENTS

Adherence to the Honor Code is expected on all course assignments. Instructors are strongly encouraged to print the following on assignments and examinations and require each student to sign:

“On my honor, as a Virginia Tech student, I have neither given nor received unauthorized assistance on this assignment.”

Student Signature

This statement indicates that the student understands and has complied with the requirements of the Honor Code and the assignment as set forth by the instructor.

V. A. 3. EDUCATIONAL WEBSITE

The Office of Undergraduate Academic Integrity will maintain a website that brings together resources used to promote academic integrity and to address academic misconduct. The website will contain information about the Undergraduate Honor System process, educational tips for both faculty and students designed to prevent academic misconduct, semester data updates, ways to get involved, the Honor Code, and the Honor Code pledge. The website will allow students and faculty members to report alleged incidents of academic misconduct to the Undergraduate Honor System.

The Undergraduate Honor System will be made up of students, instructional faculty, and members of the Office of Undergraduate Academic Integrity's staff and will be actively involved in developing and enforcing standards pertaining to academic integrity.

V.A.4. DEVELOPMENT OF TRAINING PROGRAMS

The Office of Undergraduate Academic Integrity will offer training and programs on academic integrity to students, student organizations and through classes, seminars, programs, discussion groups, and other appropriate forums.

V.A.5. INTEGRATION OF HONOR CODE INTO EXISTING PROGRAMS

Discussion of the Honor Code and academic integrity will be integrated into:

- New student orientation/transfer orientation
- The first meeting of every course
- New faculty orientation
- Graduate teaching assistant training
- Faculty/staff in-service training
- Hokie Camp

V.A.6. DISSEMINATION OF ACADEMIC INTEGRITY INFORMATION

Written information about academic integrity to be disseminated to students and faculty will include:

- Definitions of academic misconduct
- Reasons why academic misconduct is prohibited
- Expectations and responsibilities of students
- Expectations and responsibilities of faculty and instructors
- Procedures for reporting violations of the Student Honor Code

V.A.7. ADDITIONAL METHODS

V. A. 7. a. The Honor Code statement will be printed in:

- The Virginia Tech catalog
- Admissions application material
- Course syllabus in every course

- The faculty/staff handbook

V. A. 7. b. Periodic correspondence to be sent to faculty, instructors, staff, teaching assistants and student leaders will include:

- Efforts to reduce academic misconduct
- Relevant data on academic misconduct
- Suggested improvements to policies and practices

V. A. 7. c. As a symbol of the University's commitment to academic integrity and the Honor Code, the Honor Code pledge shall be posted in classrooms, dining facilities, recreational facilities and residence halls.

V. A. 7. d. Regular announcements about efforts to promote academic integrity will be communicated through the student media organizations.

V. A. 7. e. Case results (without identifying information) will be regularly published in the student media.

V. A. 7. f. Editorials will occasionally be written by the Honor System personnel in the student media.

V. B. TRAINING AND FACULTY/STUDENT ASSISTANCE

As a part of its efforts to develop widespread education regarding academic integrity, the Undergraduate Honor System will develop various training and assistance programs.

V. B. 1. TRAINING

Training on academic integrity/academic misconduct will be provided for all who teach, including graduate teaching assistants. This training will include information on:

- Classroom atmospheres that promote academic integrity
- Testing techniques that promote academic integrity
- Definitions of academic misconduct
- Prevention strategies
- Strategies and rules for handling violations, i.e., referrals to the Undergraduate Honor System
- Sanctions

V. B. 2. FACULTY ASSISTANCE

Faculty assistance will take a variety of forms.

V. B. 2. a. Proctoring Service

A proctoring service will be created (as a function of the Undergraduate Honor System) to provide services by trained proctors for all tests where needed or requested.

V. B. 2. b. Plagiarism Detection Service

A plagiarism detection service will be made available for use by instructors and students where needed. Training in the appropriate use of this service will be provided to instructors and students.

V. B. 2. c. Academic Integrity Modules

Academic Integrity modules will be developed for faculty usage in the classroom.

V. B. 2. d. Case Assistance

Case assistance/consultation is provided for all instructors when alleged academic misconduct occurs, including:

- Honor Code rules and procedures
- Expectations for reporting and resolving cases of academic misconduct
- Methods for gathering information
- Strategies for presenting information at a hearing

V. B. 3. STUDENT ASSISTANCE

Students will be assisted in numerous ways.

V. B. 3. a. Academic Integrity Module

The Office of Undergraduate Academic Integrity shall develop an online module that will be made available to all students and faculty.

The module will address the Honor Code process, provide examples of what constitutes academic misconduct, and identify strategies that students can employ to avoid committing academic misconduct.

V. B. 3. b. Other Guidance

Guidance is provided to the accused student, including the following:

- Honor Code policies and procedures
- Expectations
- Methods for preparing for hearings and appeals

V. C. ACADEMIC INTEGRITY EDUCATION PROGRAM

The Office of Undergraduate Academic Integrity focuses on a **Three-Part Intervention Strategy**. The Office will develop and coordinate an Academic Integrity Education program that explores the ethical implications of the academic enterprise, including the creation and communication of new knowledge.

V. C. 1. Disciplinary Intervention

V. C. 1. a. F* sanction

V. C. 1. b. Requires participation in two components to remove the *.

- **Educational Intervention: Academic Skills Enhancement Seminar**
 - Academic Integrity Component:
 - What it is and why it is important
 - Examples of academic misconduct
 - Academic Skills Training Component:
 - Time Management
 - Study Skills
 - Test- Taking Skills
 - Writing Skills
 - Anxiety Management
 - Goal Setting
 - How to avoid academic misconduct
 - Assessment Component
- **Ethics/Ethical Decision Making Seminar**
 - Case studies,
 - Discussions and written work regarding ethics,
 - Values, and
 - Moral development.

Successful completion of the Academic Integrity Education Program enables the student to petition the Director of the Office of Undergraduate Academic Integrity to delete the * dishonesty notation on the transcript.

V. D. Academic Integrity Research and Experiential Learning Opportunities

To ensure that the Virginia Tech campus is a community for which the Honor Code and academic integrity serve as the foundation, the Undergraduate Honor System will integrate its educational initiatives into residential life.

V. D. 1. Integration of Academic Integrity into Residential Life

The Undergraduate Honor System will create programs designed to provide educational materials to the residential communities on campus.

V. D. 2. Collaboration with the Office of Undergraduate Research

The Undergraduate Honor System will collaborate with the Office of Undergraduate Research to engage undergraduate students in Undergraduate Research on Integrity and Academic Integrity

V. D. 3. Facilitation of Cross-Disciplinary Research on Academic Integrity

Efforts will be undertaken to develop research across disciplines on academic integrity.

V. D. 4. Creation of Student Organization to Promote Academic Integrity

The Undergraduate Honor System will create and sponsor a student organization designed specifically to assist in conducting educational programs on academic integrity.

Examples of the activities with which this organization will be involved include:

- Sponsoring of Academic Integrity Weeks and Days
- Creating and delivering academic integrity presentation

VI. OFFICE OF UNDERGRADUATE ACADEMIC INTEGRITY

The Board of Visitors is ultimately responsible for the discipline of all students at the university. Administrative authority and responsibility for Undergraduate academic misconduct policies and procedures are delegated to the President.

Within the Office of the Executive Vice President and Provost, direct supervisory jurisdiction of academic misconduct matters involving violations of the Undergraduate Honor Code is assumed by the Office of Undergraduate Academic Integrity. The Director of the Office of Undergraduate Academic Integrity assumes oversight of the Undergraduate Honor Code and reports directly to the Vice Provost for Undergraduate Academic Affairs or an administrator with a similar title and responsibilities. The Director of the Office of Undergraduate Academic Integrity shall maintain a title that is consistent with the titles of others who report directly to the Vice Provost for Undergraduate Academic Affairs. To ensure the success of the promotion of Academic Integrity, the University is committed to ensuring the success of the Office of Undergraduate Academic Integrity through providing the appropriate staffing, budget, and office space for this high-profile office.

The Office of Undergraduate Academic Integrity leads the University's efforts to promote academic integrity as well as reduce and control academic dishonesty. The Office seeks to foster an environment that promotes fairness, personal responsibility, and integrity.

The Office of Undergraduate Academic Integrity has the following core functions:

- a. Serve as a resource to faculty and staff regarding strategies to promote academic integrity in the classroom, strategies to reduce and control academic dishonesty, reporting academic misconduct violations, and navigating the Undergraduate Honor System process.
- b. Promote collaboration with other units on campus to develop a culture of academic integrity at Virginia Tech.
- c. Coordinate campus-wide programs and educational efforts related to academic integrity.
- d. Provide administrative oversight to the Undergraduate Honor System on behalf of the Executive Vice President and Provost.
- e. Provide training and support for faculty, staff, and students participating in the Undergraduate Honor System.
- f. Ensure that the Undergraduate Honor System is administered effectively and efficiently with the fundamental principles of fairness and of due process.
- g. Provide assistance to students accused of academic misconduct violations.
- h. Provide assistance to faculty who suspect that academic misconduct has occurred.
- i. Provide training to new faculty on the Undergraduate Honor System.
- j. Serve as the central office responsible for maintaining records and for coordinating communication, prevention, training, remediation, and adjudication efforts for all cases of undergraduate academic misconduct.

- k. Monitor all relevant data pertaining to academic integrity and dishonesty at Virginia Tech.
- l. Assess the effectiveness of intervention strategies designed to promote academic integrity.
- m. Serve as a resource and consultant to faculty, students, staff, and parents regarding the University's expectations as they relate to academic integrity.

The purpose of the Office of Undergraduate Academic Integrity is to support the campus in its efforts of promoting the highest standards of integrity and honor for our students both inside and outside of the classroom.

Specific responsibilities of the Director of the Office of Undergraduate Academic Integrity include:

- a. Overseeing all activities of the Undergraduate Honor System and the Office of Undergraduate Academic Integrity.
- b. Overseeing all activities of the Honor Code Council.
- c. Ensuring that the Honor Code process and procedures are conducted in accordance with appropriate due process requirements.
- d. Determining whether alleged violations should proceed to a Hearing Panel.
- e. Reviewing the Honor Code procedures annually and recommending changes to the Executive Vice President and Provost and Vice Provost for Undergraduate Academic Affairs.
- f. Providing an annual report on the activities of the Office of Undergraduate Academic Integrity to the Executive Vice President and Provost, Vice Provost for Undergraduate Academic Integrity, the Faculty Senate, the Order of the Gavel, the Commission on Student Affairs, the Commission on Faculty Affairs, the Commission on Undergraduate Studies and Policies, the Student Government Association, and other appropriate organizations.
- g. Periodically updating the campus community on activities of the Honor Code Office.
- h. Participating in national and regional organizations that are designed to promote academic integrity.
- i. Conducting presentations related to academic integrity at regional and national conferences.
- j. Representing the Honor Code Office on various university committees.
- k. Serving as an ex-officio member of the Honor Council.

Staffing Recommendations: For Virginia Tech to achieve a place of preeminence in academic integrity and accomplish the goals established in this document, the appropriate staffing must be present for the Office of Undergraduate Academic Integrity.

VII. UNDERGRADUATE HONOR SYSTEM PERSONNEL

The Undergraduate Honor System personnel shall consist of the members of the Honor Council, hearing panel members, case facilitators, and the staff in the Office of Undergraduate Academic Integrity. The Director of the Office of Academic Integrity or designee, when circumstances dictate, may appoint substitutes for any Undergraduate Honor System personnel in any case before the Undergraduate Honor System. The duties of each of these positions are discussed below.

VII. A. HONOR COUNCIL

The Honor Council consists of faculty and students.

VII. A. 1. Honor Council Membership

The Honor Council shall consist of the following members.

VII. A. 1. a. Chair of the Honor Council

The Chair of the Honor Council shall be a member of the instructional faculty appointed by the President upon recommendation by the Executive Vice President and Provost in consultation with the Director of the Office of Undergraduate Academic Integrity. The duties of the Chair of the Honor Council include the following:

- Chair Honor Council meetings,
- Assist in educating faculty on the Undergraduate Honor Code,
- Serve as a liaison between the Honor Council and the Director of the Office of Undergraduate Academic Integrity, and
- Coordinate orientation of new Honor Council faculty members.

VII. A. 1. b. President of the Honor Council

The President of the Honor Council shall be a student appointed by the President upon recommendation by the Executive Vice President and Provost in consultation with the Director of the Office of Undergraduate Academic Integrity. This student must hold at least second-semester sophomore standing at the time of appointment, and should have served at least one academic year in the Undergraduate Honor System. In addition to the duties delegated to the Honor Council Delegates, duties of the President of the Honor Council include the following:

- Chair Honor Council appeal hearings when delegated,
- Provide oversight, under the direction of the Office of Undergraduate Academic Integrity, of the students who serve in leadership roles in the Undergraduate Honor System,
- Coordinate training of new Undergraduate Honor System student leaders,
- Assist in investigating cases of alleged academic misconduct,

- Assist in appointing Case Facilitators to participate during the Faculty-Student Resolution Process,
- Serve on the appropriate University committees and commissions, and
- Serve as a liaison between the student leaders and the Office of Undergraduate Academic Integrity.

VII. A. 1. c. Vice President of the Honor Council

The Vice President of the Honor Council shall be a student appointed by the President upon recommendation by the Executive Vice President and Provost in consultation with the Director of the Office of Undergraduate Academic Integrity. The Vice President should have completed at least one semester of service in the Undergraduate Honor System. In addition to the duties delegated to the Honor Council Delegates, the duties of the Vice President of the Honor Council include the following:

- Coordinate campus programming and outreach initiatives designed to educate students on the Undergraduate Honor Code,
- Assume the duties of the President of the Honor Council in his/her absence, and
- Serve as a liaison between the Vice Chairs/Peer Mentor of the Honor Council and the President of the Honor Council.

VII. A. 1. d. Honor Council Delegates

The Honor Council Delegates shall be appointed by the Honor Council with the approval of the Dean of the college in which the student is enrolled and the Director of the Office of Undergraduate Academic Integrity. Appointees should have at least one term of service in the Honor System at the time of appointment. Duties of the Honor Council Delegates include the following:

- Select, with other honor system personnel, the panel members for cases,
- to chair hearing panels,
- Conduct administrative hearings,
- Meet with students who are accused of academic misconduct,
- Conduct case investigations,
- Discuss the hearing process with individuals who will be participating in a hearing panel
- Serve as case facilitators during the Faculty-Student Resolution Process, and
- Assist in the training and orientation of Honor System personnel.

VII. A. 1. e. Faculty Honor Council Members

Five faculty Honor Council members will be appointed as follows:

- Two administrative, instructional, or library faculty members who will be appointed to four-year terms appointed by the President upon

recommendation by the Executive Vice President and Provost in consultation with the Director of the Office of Undergraduate Academic Integrity, and

- Three instructional or library faculty members who will be appointed by the President upon recommendation by the Faculty Senate in consultation with the Executive Vice President and Provost to staggered four-year terms.

VII. A. 2. Duties of the Honor Council

The Honor Council will perform the following functions:

VII. A. 2. a. Serve as an appeal hearing body

VII. A. 2. b. Assist in the University's education and outreach efforts on Academic Integrity,

VII. A. 2. c. Serve as an advisory body to the Director of the Office of Undergraduate Academic Integrity, and

VII. A. 2. d. Select the President of the Honor Council by:

- Receiving applications from those who wish to serve in the capacity of President of the Honor Council,
- Reviewing these applications and interview all applicants,
- Recommending to the Director of the Office of Undergraduate Academic Integrity from among these applicants a nominee for the position of President of the Honor Council,

VII. A. 2. e. Recommend to the Director of the Office of Undergraduate Academic Integrity the Executive Vice President for the Honor Council,

VII. A. 2. f. Recommend to the Director of the Office of Undergraduate Academic Integrity Vice Chairs of the Honor Council, and

VII. A. 2. g. Assist in the education and training of Honor System personnel.

VII. A. 3. HONOR COUNCIL TERM LIMITS

No faculty member or administrator shall serve on the Honor Council more than two consecutive four-year terms. Students serve one -year terms that are renewable each year.

VII. B. HEARING PANELS

The formal hearing panels will be drawn from two groups: students and faculty.

VII. B. 1. Student Panel Members

The Undergraduate Honor System shall maintain a list of undergraduate students who have volunteered to serve as hearing panel members. To be eligible, students must have completed one semester at Virginia Tech, not have been found responsible for an Undergraduate Honor Code violation, and be in good standing both academically and with the Office of Student Conduct.

VII. B. 2. Faculty Panel Members

The Undergraduate Honor System shall maintain a list of eligible instructional faculty whose names have been submitted by the Dean of each college.

VII. C. CASE FACILITATORS

The Undergraduate Honor System shall maintain a list of eligible faculty and students who have volunteered to assist during the Faculty-Student Resolution Process as well as serve as a resource for students and faculty who are participating in an Undergraduate Honor System hearing.

During the Faculty-Student Resolution Process, a Case Facilitator will serve as a neutral party to explain the Undergraduate Honor System process, ensure fairness, and facilitate meetings designed to resolve cases of alleged academic misconduct. Case Facilitators will also be available upon request to explain the hearing process and assist with preparation for those who have an upcoming hearing.

VII. D. PROFESSIONAL STAFF

The staff in the Office of Undergraduate Academic Integrity shall provide administrative oversight to the Undergraduate Honor System.

VII. E. REMOVAL FOR CAUSE

Honor System personnel appointed by the Honor Council may be removed for cause by a vote of at least two-thirds of the Honor Council members present and voting.

In the case of the Chair or President of the Honor Council, in addition to a vote of at least two-thirds of the Honor Council members present and voting, removal requires the concurrence of the Executive Vice President and Provost.

Except for the President of the Honor Council, Honor System personnel removed for cause may appeal their removal to the Director of the Office of Undergraduate Academic Integrity.

Removal for cause includes failure to maintain membership eligibility, being found responsible of an Honor Code violation, conduct unbecoming a member of the Honor System, and failure to faithfully discharge the duties of the appointed office.

VIII. REVISION OF THE UNDERGRADUATE HONOR CODE

If authorized by the Executive Vice President and Provost and the Vice Provost for Undergraduate Academic Affairs, the Director of the Office of Undergraduate Academic Integrity may recommend minor changes to the Honor Code Manual to the Commission on Undergraduate Studies and Policies, who shall be responsible for review and approval of these changes. The Director of the Office of Undergraduate Academic Integrity shall send a copy of all recommended changes to the Honor Council in a timely manner.

If the Commission on Undergraduate Studies and Policies agrees that the recommendations do not substantively change the Honor Code Manual and/or place the Manual in conflict with the University's Undergraduate Honor Code Policy, the recommended changes may be incorporated into the Honor Code Manual. The Director of the Office of Undergraduate Academic Integrity shall inform all members of the Undergraduate Honor System of the changes in a timely manner.

Proposed revisions to the Honor Code Policy that substantively change this document shall originate from (a) the Honor Council or (b) a committee appointed by the Executive Vice President and Provost that includes representation from the Honor Council, faculty, students, and administration. Once approved by the Executive Vice President and Provost, the recommendations of the committee or Honor Council shall be forwarded to the Commission on Undergraduate Studies and Policies, University Council, the President, and the Board of Visitors. Any substantive changes in the proposed amendments as they proceed through the governance process shall be resubmitted to the originating body for approval.

IX. REFERENCES

1. Adapted from the Texas A&M University Honor System, available at <http://aggiehonor.tamu.edu/>
2. Code of Academic Integrity, University of Maryland – College Park (p. 1), available at <http://www.president.umd.edu/policies/docs/III-100A.pdf>
3. Adapted from Texas A&M University Honor System (Definitions), available at <http://aggiehonor.tamu.edu/Descriptions/>
4. Adapted from Western Michigan University (Academic Dishonesty Definitions), available at <http://www.wmich.edu/conduct/academichonesty/definitionsofviolations.html>
5. Adapted from Texas A&M University Honor System (Sanctions), available at <http://aggiehonor.tamu.edu/RulesAndProcedures/Sanctions.aspx>
6. Adapted from Mississippi State University Honor System (Academic Dishonesty Definitions), available at <http://www.honorcode.msstate.edu/pdf/honor-code.pdf>.

X. APPENDIX: HONOR CODE VIOLATION REPORT FORM

HONOR CODE VIOLATION REPORT FORM

Faculty members must complete one form for each student when reporting an Honor Code Violation and/or requesting that the Undergraduate Honor System investigate a case. Return the form to the Undergraduate Honor System in 123-E Burruss Hall. Please contact the Undergraduate Honor System Office at 540-231-9876 for any questions pertaining to this form or for assistance in resolving this incident.

Please Note: This form is not used to check to see if a student has a prior violation. Please contact the Undergraduate Honor System for assistance with prior violation checks.

Select one of the three options below:

I would like the Undergraduate Honor System to investigate and resolve this alleged violation of the Honor Code.

You are opting to report an Honor Code violation to the Undergraduate Honor System for investigation and resolution. Complete sections I-III of the form and send it to the Undergraduate Honor System within 10 University business days of observing, discovering, or receiving a report of an alleged incident of academic misconduct. Please provide a brief description of the circumstances of the violation on a separate page. Be sure to include any dates, location, facts leading to suspicion of violation, names of witnesses, syllabus, etc. If you are completing this form on-line, send copies of exams, papers or other relevant evidence to the Undergraduate Honor System, retaining all originals for your own records.

I have resolved the case through the Faculty-Student Resolution process and I am reporting the outcome.

You are opting to resolve and document the Honor Code violation through the Faculty-Student Resolution process and send the completed form to the Undergraduate Honor System for recording. Honor Code violations that a faculty member chooses to resolve **must** be reported within 10 University business days after the form has been completed. Complete section I-III and have the student complete section IV. Please submit this form and copies of all corroborating evidence to the Undergraduate Honor System.

I am recommending a sanction greater than the F* sanction for the course (suspension or expulsion).

If in the investigation of the violation you determine that the sanction for the Honor Code violation should be greater than the F* sanction in the course (i.e., suspension or expulsion), the case is automatically referred to the Undergraduate Honor System Office. Complete sections I-III of the form, along with copies of all corroborating evidence, and send to the Undergraduate Honor System within 10 University business days.

I. THE FOLLOWING STUDENT HAS BEEN CHARGED WITH VIOLATION OF THE HONOR CODE:

Student Name: _____ Student ID & PID: _____
 Course: _____ Title: _____ Section #: _____

II. VIOLATION (for more information see the Honor Code) Please check all that apply.

- Cheating
- Plagiarism
- Falsification
- Fabrication
- Multiple Submissions
- Complicity
- Violation of University, College, Department, and/or Course Rules
- Other: _____

III. I have recommended the following sanction(s) – if you have resolved the case through the Faculty-Student Resolution process**OR****I recommend the following sanction(s) in referring the case to the Undergraduate Honor System:**

- "F*" sanction as the final course grade (university's recommended sanction)
- Lowered final course grade
- Zero on the assignment
- Academic Integrity Education Program (**This educational sanction can be assigned as the only sanction or in conjunction with any of the other sanctions.**)
- Hearing before the Undergraduate Honor System Hearing Panel to consider suspension or expulsion from the University
- Other: _____

Faculty Name: _____ Dept: _____
 E-mail: _____ Mail Code: _____ Phone: _____
 Faculty Signature: _____ Date: _____

IV. TO THE STUDENT:

Please check one of the following boxes, complete the information below and sign. Be sure that you receive a copy of this document. If you have any questions regarding the Honor System process, your procedural guarantees, or would like to speak with someone else regarding this incident, please contact the Undergraduate Honor System at 540-231-9856.

- I **acknowledge** committing the violation of the Honor Code and **accept** the sanction(s) recommended by the faculty member.
- I **acknowledge** committing the violation of the Honor Code but **do not accept** the sanctions recommended by the faculty member in this document.
- I **do not acknowledge** violating the Honor Code.
- I would like to speak with a representative from the Undergraduate Honor System prior to completing this form.

Signature of Student: _____ Date: _____
 Local Mailing Address: _____
 City, State, Zip: _____
 E-mail: _____ Cell phone: _____

**Faculty Senate****Faculty Senate Officers****2015-2016***Rami Dalloul, President**Montasir Abbas, Vice-President**Hans Robinson, Secretary-Treasurer*<http://www.facultysenate.vt.edu>

October 23, 2015

Dr. Timothy D. Sands
President, University Council

Dear President Sands,

With this letter, the Faculty Senate at Virginia Tech endorses the proposed changes to the University Honor System for undergraduates as outlined in Resolution CUSP 2015-16.A, which is under consideration by University Council. The office of the Undergraduate Honor System and its Director and Assistant Provost, Dr. James Orr, worked closely and diligently with the Faculty Senate to address a number of concerns expressed by the faculty. As a result of timely and effective communication, numerous changes were incorporated into the Policy and the accompanying Manual to accommodate faculty concerns. This process culminated in much improved documents that, upon adoption, will serve the students, faculty, and the university well for future generations.

Respectfully on behalf of the Faculty Senate,

Rami A. Dalloul, Ph.D.
President, VT Faculty Senate

Invent the Future